



Bostonia Global  
Expanded Learning Opportunities  
Program Plan Guide

# 1. Safe and Supportive Environment



## 5. Healthy Choices and Behaviors

Bostonia Global students will have the opportunity to choose from enrichment, recreation, and academic offerings outside of the school day based on their strengths and interests. All offerings will be designed to support whole child development. Each ELO offering will provide a safe place for students to know that they are valued, belong, and can make meaningful contributions to any community. Daily snacks and meals will be provided for all ELO programs.

## 6. Diversity, Access, and Equity

All Cajon Valley students will be eligible for Bostonia Global extended learning opportunities. Enrollment of specific student groups will be prioritized (TK-6, low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level). Bostonia Global will enroll students based on both student group prioritization and a review of the most recent Bostonia English Language Arts and Math diagnostic data.

Based on this data, staff will identify priority standards in ELA and math. In addition, staff will have access to student IEPs and 504 plans. Based on this information, staff will determine personalized support. Student needs will also be met through

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# 11. Program Management

Two Bostonia Global ELO Program Coordinators will oversee the school wide program. Services

ensure an understanding of the unique developmental needs of early learners. Curriculum and program activities will be aligned with the developmental and social emotional needs of TK and Kindergarten learners. Recommendations for activities, curriculum, and pedagogy will be provided by the Programs Early Childhood Leadership Team.

## Sample Program Schedule

6:30 am-8:45 am - Homework Time, Quiet Activities, Yoga, Reading, Ted Ed & Coloring

8:45 am-9:00 am - Breakfast

9:00 am - School Starts

**\*\*All grades dismissal times vary\*\***

The first 15 minutes of start of program: Snack time

After snack time they have free time on the playground until rotations start at 3:15 pm.

Enrichment/Academic Rotations: Every hour students rotate to different activities and also are being pulled for specific Academic Interventions. The following activities can occur during the rotations:

Arts and Crafts, Homework Time, Dance, Sports, Stretching, Coding, Robotics, Ted ED, Writing, Reading, Storytelling, Theater, SEL, Cooking, and Music.

3:15 pm - 4:15 pm - [One of the activities mentioned above]

4:15 pm - 5:15 pm - [One of the activities mentioned above]

5:15 pm - 6:00 pm - Clean up or Playground

## Adherence to Additional Legal Requirements

Bostonia Global's ELOP will meet the following additional legal requirements for the ELO-P

[LEAs] operating expanded learning opportunities programs may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on the following;

(2) [LEAs] operating expanded learning opportunity programs pursuant to this section may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple schoolsites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on all of the following:

(A) The department's guidance.

(B) Section 8482.6.

(C) Paragraphs (1) to (9), inclusive, and paragraph (12) of subdivision (c) of Section 8483.3.

(D) Section 8483.4, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

On schooldays, as described in Section 46100 and Sections 46110 to 46119, inclusive, and days on which school is taught for the purpose of meeting the 175-instructional-day offering as described in Section 11960 of Title 5 of the California Code of Regulations, in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, are no less than nine hours of combined instructional time and expanded learning opportunities per instructional day.

For at least 30 non school days, during intersessional periods, no less than nine hours of in-person expanded learning opportunities per day.

[LEAs] shall prioritize services provided pursuant to this section at schoolsites in the lowest income communities, as determined by prior year percentages of pupils eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with expanded learning opportunities programs across their attendance area.

[LEAs] may serve all pupils, including elementary, middle, and secondary school pupils, in expanded learning opportunity programs provided pursuant to this section.

[LEAs] are encouraged to collaborate with community-based organizations and childcare providers, especially those participating in state or federally subsidized child care programs, to maximize the number of expanded learning opportunities programs offered across their attendance areas.

A [LEA] shall be subject to the audit conducted pursuant to Section 41020 to determine compliance with subdivision (b).

[LEAs] shall agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2.

[LEAs] shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (42 United States Code [U.S.C.] Section 1766).

Every pupil attending a school operating a program . . . is eligible to



participate in the program, subject to program capacity. A program established . . . may charge family fees. Programs that charge family fees shall waive the cost of these fees for pupils who are eligible for free or reduced-price meals, for a child that is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Section 11434a), or for a child who the program knows is in foster care. A program that charges family fees shall schedule fees on a sliding scale that considers family income and ability to pay.

The administrator of every program established pursuant to this article shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal. The administrator shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

Each component of a program established pursuant to this article shall consist of the following two elements:

- (A) An educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.
- (B) An educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities.